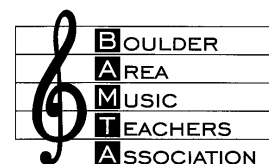




# BAMTA ACHIEVEMENT DAY 2015 COVER SHEET



Student's Name \_\_\_\_\_

Performance Level \_\_\_\_\_

Teacher Code \_\_\_\_\_

Performance Time \_\_\_\_\_

Room \_\_\_\_\_

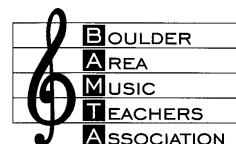
Two Required Performance Pieces	done?

Option #	Option Name	level	done?

**Please take all sheets with you to all activities. Please make sure to receive a ribbon at the front desk when you leave.**



**BAMTA ACHIEVEMENT DAY 2015**  
**Evaluation sheet I – Required Pieces**



Student \_\_\_\_\_ Level \_\_\_\_\_ Teacher Code \_\_\_\_\_

**Required Performance** \_\_\_\_\_

(memorized)

Title/Composer

Key: \_\_\_\_\_

Satisfactory? Yes No  
(SA only)

**Required Performance** \_\_\_\_\_

(no need to be memorized)

Title/Composer

Key: \_\_\_\_\_

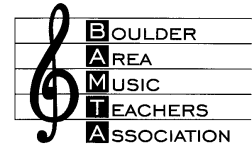
Satisfactory? Yes No  
(SA only)

\_\_\_\_\_  
Signature of Evaluator

May 9<sup>th</sup>, 2015  
Date



**BAMTA ACHIEVEMENT DAY 2015**  
**Evaluation sheet II – Option A1~3**



Student \_\_\_\_\_

Teacher Code \_\_\_\_\_

**A1. Scales** Level \_\_\_\_\_

Non-SA candidate

Done

SA candidate – Satisfactory?

YES

NO

List the keys \_\_\_\_\_  
\_\_\_\_\_

**A2. Arpeggios** Level \_\_\_\_\_

Non-SA candidate

Done

SA candidate – Satisfactory?

YES

NO

List the keys \_\_\_\_\_  
\_\_\_\_\_

**A3. Chords** Level \_\_\_\_\_

Non-SA candidate

Done

SA candidate – Satisfactory?

YES

NO

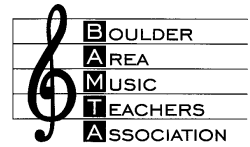
List the keys \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Evaluator

\_\_\_\_\_  
May 9<sup>th</sup>, 2015  
Date



**BAMTA ACHIEVEMENT DAY 2015**  
**Evaluation sheet III - Option C1, C5**



Student \_\_\_\_\_ Level \_\_\_\_\_ Teacher Code \_\_\_\_\_

**C1. Additional Piece** \_\_\_\_\_

(no need to be memorized)

Title/Composer \_\_\_\_\_

Key: \_\_\_\_\_

Satisfactory?   Yes   No  
(SA only)

**C5. Collaborative Performance** (no need to be memorized)

(Solo Performance for members of an ensemble)

Title/Composer \_\_\_\_\_

Key \_\_\_\_\_   Type of Ensemble \_\_\_\_\_

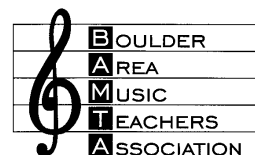
Satisfactory?   Yes   No  
(SA only)

\_\_\_\_\_  
Signature of Evaluator

May 9<sup>th</sup>, 2015  
Date



**BAMTA ACHIEVEMENT DAY 2015**  
**Evaluation sheet IV - Option C2, 3, 4, 6, 7**



Student \_\_\_\_\_

Teacher Code \_\_\_\_\_

**C2. Sight-reading** Level \_\_\_\_\_

Non-SA candidate	Done
SA candidate – Satisfactory?	YES NO

**C3. Improvisation**

Non-SA candidate	Done
SA candidate – Satisfactory?	YES NO

**C4. Lead Sheet** Level \_\_\_\_\_

Non-SA candidate	Done
SA candidate – Satisfactory?	YES NO

**C6. Performance on a Second Instrument**

Instrument \_\_\_\_\_

Non-SA candidate	Done
SA candidate – Satisfactory?	YES NO

**C7. Transposition** Level \_\_\_\_\_

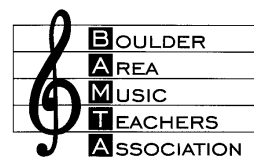
Non-SA candidate	Done
SA candidate – Satisfactory?	YES NO

\_\_\_\_\_  
Signature of Evaluator

May 9<sup>th</sup>, 2015  
Date



**BAMTA ACHIEVEMENT DAY 2015**  
**Evaluation sheet V - Option C8, 9, 10, 11, 12**



Student \_\_\_\_\_

Teacher Code \_\_\_\_\_

Option Number and Name \_\_\_\_\_

Satisfactory? Yes No  
(SA only)

Option Number and Name \_\_\_\_\_

Satisfactory? Yes No  
(SA only)

\_\_\_\_\_  
Signature of Evaluator

May 9<sup>th</sup>, 2015  
Date